



Caroline L. Reutter School

Dear Parents/Guardians:

Assessment season is upon us. Assessments help us to evaluate how we as a district are doing in preparing your children for college and career success. During our first year with the state assessment (PARCC), the technology worked superbly, our faculty successfully proctored, and our students received detailed feedback that will help us with our instructional practices. Fortunately, the second year of state assessment will be shorter, with fewer assessment units, which we welcome.

The state assessment will be administered from April 19-27 for all fifth grade students, April 20-27 for sixth grade students who receive testing accommodations, and April 25-27 for sixth grade general education students. The school scheduled has been redesigned during these two weeks of administering the state assessment in order to ensure continuity of instruction with all four of the student's major subject classes.

The state assessment is designed to measure student achievement in English Language Arts and Mathematics based on the learning standards contained in the Common Core State Standards (CCSS) for grades 3-12. Students will take both the math and ELA sections online using their Chromebooks provided by the school.

Our students are continually engaged in learning activities that prepare them for the state assessment and have been exposed to the sample items and format of the assessment throughout the school year. Parents may wish to view sample test items by visiting <http://www.franklintwpschools.org/index.php/reutter-school-curriculum/parcc/>.

Prepare your child each day by helping them to get plenty of rest the night before and a good breakfast. Please ensure that your child arrives on time each morning. If your child is late, they will not be able to start the test and that portion will be made up the following week. If your child is ill, they will be able to take the missed portion of the assessment the following week.

Please contact me if you have any questions.

Thank you for your continued support!

Warm Regards,

Mr. Theodore Peters, Principal

Parents are reminded that school will be closed from March 25—29 for Spring Break. There WILL BE SCHOOL on March 30 (make-up snow day). Students will be dismissed at 12:10 PM on Thursday, March 24.

As the weather continues to get warmer, students are reminded to wear clothing that is aligned with our district's dress code policy. The policy is listed on page 4 of this month's newsletter. Students in violation of the policy are subject to discipline as listed in the Code of Student Conduct.

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April 2016



Special Dates of Interest:

3/22	Report Cards Issued
3/23	Band Field Trip to DHS
3/24	Single Session Day
3/25-3/29	No School
4/1	6th Grade Dance
4/4-4/8	Book Fair

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*The character trait for the month of April is **Citizenship**.*

Students Learn About Physical and Sports Science

All students participated in an assembly focused on physics and sports science presented by the Liberty Science Center. Presenters demonstrated Newton's Laws and cause and effect using sports equipment. Students learned how a pitcher makes a baseball curve and volunteers join in a momentum race. The highlight of the assembly was the school's principal, Mr. Peters, lying on a bed of nails to support the laws of physics in front of the students.



Reutter School Competes in the Regional Odyssey of the Mind Competition

Odyssey of the mind was an amazing experience for some of the students at Caroline L. Reutter School. As students that were involved in Odyssey, we think that it is extremely hard work to solve the problem that is given, but in the end it is all worth it. Just a few days ago, our competition took place at the Woodstown Schools and Shoemaker Elementary School. That is where we were able to display our efforts towards the problem this year.

This all started in September, when the students were able to form their teams and choose their problem from a certain list. Our particular group consisted of, Alex Baldosaro, Katelin Burton, Brandon Haferl, Tyler Diaz, Cassidy Driscoll, Alex King, and Zach Polo. We picked problem one, "No Cycle Re- Cycle." Our problem was to build a car with a device that could repurpose items. We also had to have a script and props along with the vehicle and device. The competition was a long day, and was fun!

Along with the long-term problem the team gets, there is something called spontaneous. In spontaneous, teams must answer the question given. The team will either get verbal, hands on, or verbal hands on. Most of the time, this is the thing that destroys teams scores. People don't take it as seriously because they usually haven't been doing this all year, they have been working on their long-term. No teams from our school will be moving to states, but some of them came extremely close to making it. Sixth Grade teams both came close with No Cycle Recycle in fourth place with 1.4 points away from third. The other sixth grade group that did well was Aesop's Fables who came in fifth place.

Teamwork is one of the most important traits to have in Odyssey of the Mind. You need to have intelligence, common sense, have a work ethic to be part of Odyssey. Most people that are in Odyssey of the Mind will tell you it's one of the hardest things they have ever done. We believe it to be like a challenge you are given, and you must finish it by the competition. It's fun to be with your friends and even meet some new people you haven't talked to that much in school when you get your groups. The competition is always fun and exciting, and even if you do lose you can keep trying every year to achieve your new goal.

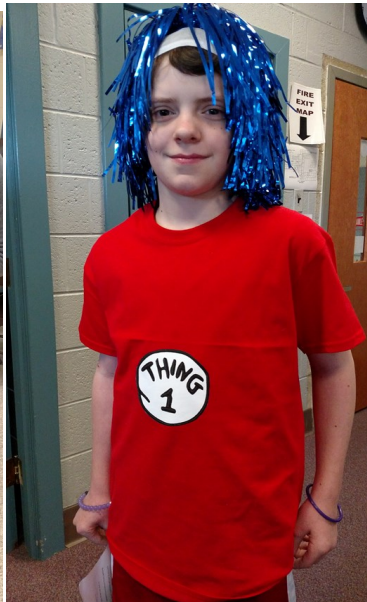
-Alex Baldasaro and Katelin Burton,
Sixth Grade Students



Reutter School Celebrates Read Across America Week

The Reutter School Accelerated Reader Committee scheduled a variety of different events to celebrate Read Across America Week. Students gained excitement in completing independent reading through a door decorating contest, themed spirit week activities, and a grade-level drop everything and read event.

Below are some pictures depicting the week's events.



Math Hobby Projects

The math students in Mrs. Busler's classes created a math hobby project as an authentic assessment to the unit of study. The students wrote a paragraph explaining how their favorite hobby relates to math in 4 different ways. Additionally, the students created 3 word problems that involved an algebraic expression or equation that related to their hobby. To wrap up the assessment, the students took a gallery walk and had to write and solve at least 10 different student created problems. This project is also a great way to get to know one another more and for the teacher to relate math in an interesting way by incorporating students' interests in further math problems. Projects included things such as; sports, reading, art, baking, cooking, lego building, computer games, horse back riding, and story writing.



Caroline L. Reutter School

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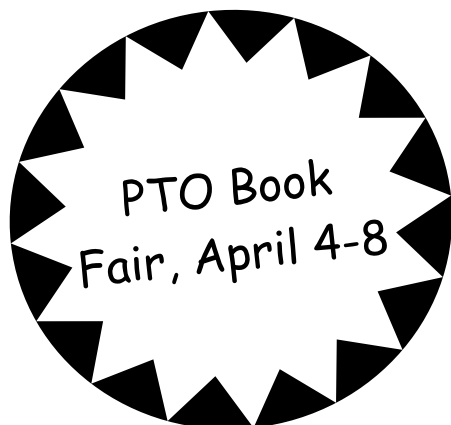
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Chaperone Information for the Sixth Grade DC Trip

The sixth grade field trip to Washington, DC will be held on **Wednesday, May 25, 2016**. Our schedule calls for the students and parents to report to school by 5:45 a.m. and for the buses to return to school by 9:00 p.m. Arrangements for eight charter buses have been made to make our trip as comfortable as possible. While we are in Washington, D.C. our group will visit the various national historical sites and museums on foot. The Board of Education will be covering the cost of the charter buses for the students, however, parent **chaperones must send in a non-refundable payment of \$40** to cover the cost of their bus transportation.

Parents interested in chaperoning the Washington, DC field trip are asked to complete and submit the bottom portion of this letter and their payment of \$40 to the main office no later than **Monday, May 2, 2016**. Students are allowed to have more than one chaperone attend the trip, however, this will be dependent on the availability of seats on the charter bus. Student groups will be assigned by each classroom teacher, and will be based on the teacher's knowledge of the children and their ability to get along during a lengthy day of sightseeing.

Please complete and return the reservation form sent home with your child by **Monday, May 2, 2016**.

Student Dress Code

(Policy 5511) Certain styles of dress and grooming are not considered appropriate for public school. In making the determination for appropriate school dress, the administration considers three important areas: modesty, cleanliness and safety. Examples of inappropriate student attire include, but are not limited to, the following:

Shirts, blouses, dresses, etc., with bare backs or that display a bare midriff; or inappropriately short skirts and shorts- must reach fingertips; bike shorts or inappropriately tight skirts or pants; net shirts; shirts with inappropriate wording, messages or pictures; tank tops, sleeveless shirts; undergarments worn as outer garments; hats worn in the building, sunglasses. For student safety, all footwear should cover the entire foot and all laced shoes must be tied securely. Shoes that contain roller skates are not permitted.

When the administration has determined that a student is inappropriately dressed, that student will be given the opportunity to change into appropriate attire if it is available. If appropriate attire is not available, the student will be removed from class and the parents notified. This action could result in an unexcused absence of school for the day. Continued violations may also result in further disciplinary action. Disciplinary actions may range from requested change of apparel, detentions, to revocation of student privileges/activities.

Character Development Assembly

Reutter School students participated in a character development assembly in March related to setting personal goals, treating each other with respect, and anti-bullying. The presenter utilized a personal story to show reinforce to student how to be an effective bystander.

